### Eastern Region Ministry Course

# TMM2311 Developing Ministry and Mission in Context Training Agreement

**For students also completing**

**TMM1461/2541 Corporate Engagement with Context A**

Student Name

Year: 2018-19

Church or Benefice

Training Minister's Name

Theological Reflection Supervisor’s Name (if different)

This Training Agreement sets out the vocational and formational training priorities for the year including but not limited to work in the training church. Students are expected to attend church services (but not necessarily do anything) or some training event (a visit, residential weekend etc) three Sundays a month. Due to the pressure of training students will not normally do more than what is listed here, without agreement of the Staff Mentor.

Students studying on a full-time context training pathway are expected to spend approximately 12 hours per week working in-context. This includes Sundays and might include attending and/or assisting with community groups. Time spent on formally assessed projects developed with and delivered in the context of the placement will form part of these 12 hours and students are expected to take one day off per week.

During this year there will an extended context placement of 40 hours. No duties should be scheduled in the training church during the placement or for 4 weeks afterwards to allow time to write up the placement.

## TMM2531/1451 Portfolio Activities

The following activities need to be completed in either the training or placement church this year. When setting dates please avoid assignment deadlines and residential weekends. NOTE: All portfolio items need to have completed by the middle of **May**.

| Activity | Time Period | Intended Date |
| --- | --- | --- |
| 1. Presentation   You will need to do a presentation on the context of your social placement and its missional needs. You may like to schedule time to discuss this. |  |  |
| 1. A Theological Reflection   You will need to write on a current or recent issue in Church or Society drawing out ecclesiological, missiological and ministerial dimensions. You may like to schedule time to discuss this. |  |  |
| 1. Social Context Placement   Please indicate when the placement will take place and when the student will be unavailable to the training church |  |  |
| 1. Supervisor/ Minister's Report   Supervisors and Training Ministers will be asked to complete a Report which should be discussed with the student before submission | January (February deadline) |  |

## Additional Activities

In addition to the Portfolio Requirements you should plan to cover the following in the year:

|  |  |
| --- | --- |
| Activity | Intended Date |
| 1. Preach 2-4 sermons in the year   Once every 2 months is a recommended maximum. |  |
| 1. Plan 2-4 services in the year   Once every 2 months is a recommended maximum. |  |
| 1. Other   Please list any other activities you plan to do in the Church this year |  |

## Learning Outcomes

This training agreement records a set of learning outcomes for the year that are specific to the individual student's training needs. In formulating those it is good to look at the Church's formational criteria at the point of ordination. This can be found here: [https://ermc.commonawards.org/pluginfile.php/1158/mod\_resource/content/1/formation criteria.pdf](https://ermc.commonawards.org/pluginfile.php/1158/mod_resource/content/1/formation%20criteria.pdf%20)

The training agreement cannot bear the weight of all the formational criteria but you might like to look at Sections C on Spirituality and Worship; Section D on Personality and Character; Section E on Relationships and Section F on Leadership and Collaboration to find some areas where you might want to strengthen your practice. Remember that much of the practical training goes on in curacy.

You should try to identify three Learning Outcomes (absolute maximum four). Do not forget that this is the place to include aspects of personal and spiritual formation as well as the development of ministerial skills.

*Example:*

***Learning Outcome:*** *To improve personal, devotional prayer life.*

***Method:*** *To discuss current prayer life with my Spiritual Director, develop together a new rule of life relating to prayer that works with the demands of training and practice one new form of prayer.*

***Assessment:*** *To hold a termly review with my Spiritual Director of my prayer life.*

The following Learning Outcomes are proposed for the coming year:

l. Learning Outcome:

Method:

Assessment:

2. Learning Outcome:

Method:

Assessment:

3. Learning Outcome:

Method:

Assessment:

4. Learning Outcome:

Method:

Assessment:

Are there any other factors that may impact on this coming academic year (e.g. impending vacancy, change in employment, health issues, etc.)? Please let the Staff Mentor know as soon as possible of any factors that subsequently change during the year.

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Are there any additional areas for attention as regards academic matters – areas where you feel you may need extra help, or need specific objectives?

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**I commit myself to this training partnership.**

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| --- | --- | --- |
| Signed: |  | (Please print or type names.) |
|  | (Student) |  |
|  | (Training Minister) |  |
|  | (Additional Supervisor if applicable) |  |
|  | Staff Mentor |  |
|  | Principal | Alex Jensen |
|  |  |  |

Once completed, Ordinands should send a copy to the ERMC Office